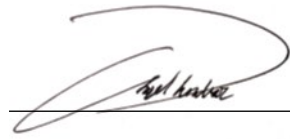


**ANGEL S. DUNBAR**  
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University of Maryland  
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College Park, MD 20742  
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[asdunbar@umd.edu](mailto:asdunbar@umd.edu)

## **CERTIFICATION**

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I certify that this curriculum vitae is a current and accurate statement of my professional record.



5/17/22

Angel S. Dunbar, PhD.

Date:

## **PERSONAL INFORMATION**

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### **A. Education**

- 2016      PhD. Human Development and Family Studies, Educational Research Methodology  
Minor, University of North Carolina Greensboro (UNCG)
- Dissertation:* Sociocultural Predictors of Parental Racial and Emotion  
Socialization and Relations to Child Social-Emotional Adjustment.
- Committee:* Esther Leerkes (Chair), Andrew Supple (Co-Chair), Stephanie Irby Coard,  
Susan Calkins
- 2012      M.S. Human Development and Family Studies, UNCG
- Thesis:* Exploring the Academic Achievement Gap among the Children of Immigrants:  
The Role of Parent Involvement at Home and School
- Committee:* Danielle Crosby (Chair), Andrew Supple, Julia Mendez
- 2010      B.A. Degree with Distinction in Psychology, Sociology Double Major, Black American  
Studies Minor, University of Delaware (UD)
- Thesis (Psychology):* Externalizing Behaviors of Low Income and High Income  
Preschool Children: A Study of Income as a Predictor of Observer and Teacher Ratings  
of Externalizing Behaviors, Advisor: Carroll Izard

## B. Professional Experience

- 2021-present *Associate Faculty*, Maryland Population Research Center, University of Maryland College Park, College Park, MD
- 2021-present *Affiliate Faculty*, Psychology Department, University of Maryland College Park (UMD), College Park, MD
- 2018-present *Assistant Professor*, African American Studies Department, University of Maryland College Park, College Park, MD
- 2016-2018 *Postdoctoral Research Associate*, African American Studies Department (AASD), University of Maryland College Park, College Park, MD

## RESEARCH AND SCHOLARLY ACTIVITIES

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My research focuses on the effects of racial discrimination on the psychological, social-emotional, and academic outcomes of children, adolescents, and young adults of color, the racial and emotion socialization strategies parents employ to mitigate these effects, and youths' individual buffering characteristics such as emotion regulation and ethnic identity.

### A. Publications

- Spinrad T., Eisenberg, N., Xu, X., **Dunbar, A.S.**, Lozada, F.T., (in press) Parenting, Emotion Socialization, and the Development of Coping To be included in Handbook on the Development of Coping. Ellen Skinner and Melanie Zimmer-Gembeck (Editors). Cambridge University Press.
- Stern, J. A., **Dunbar, A. S.**, & Cassidy, J. (2022). Pathways to emotion regulation in young Black children: An attachment perspective. *Advances in Child Development and Behavior*, 64 [Special Issue: Developmental Cascades]. Advance online publication.
- Penner, F., Wall, K. M., Guan, K. W., Huang, H. J., Richardson, L., **Dunbar, A. S.**, ... & Rutherford, H. J. (2022). Racial disparities in EEG research and their implications for our understanding of the maternal brain. *Cognitive, Affective, & Behavioral Neuroscience*, 1-16.
- Dunbar, A. S.** (2022). Black Lives and Black Research Matter: How our Collective Emotions Continue to Drive a Movement. *Journal of Research on Adolescence*, 32, 307-313.
- Dunbar, A.S.**, Ahn, L.H., Coates, E.E., & Smith-Bynum, M.A. (2022). Observed dyadic racial socialization disrupts the association between frequent discriminatory experiences and emotional reactivity among Black adolescents. *Child Development*.
- Ahn, L.H., **Dunbar, A.S.**, Coates, E.E., & Smith-Bynum, M.A. (2021). Cultural and Universal Parenting, Ethnic Identity, and Internalizing Symptoms among African American Adolescents. *Journal of Black Psychology*.
- Dunbar, A.S.**, Lozada, F.T., & Ahn, L.H. & Leerkes, E.M. (2021). Mothers' preparation for bias and responses to children's distress predicts positive adjustment among Black children: An attachment perspective. *Attachment and Human Development*.

- Dunbar, A. S., Zeytinoglu, S., & Leerkes, E. M.** (2021). When is parental suppression of black children's negative emotions adaptive? The role of preparation for racial bias and children's resting cardiac vagal tone. *Research on Child and Adolescent Psychopathology*.
- Coates, E. E., Ahn, L. H., Greene, D., **Dunbar, A.**, Porter, S. C., Small, K. K., & Smith-Bynum, M. A. (2020). Risk and resilience in poor African American families: A process-oriented approach (pp. 233-247). In A. James (Ed.). *Black Families*. San Diego, CA: Cognella Academic Press.
- Dunbar, A. S., & Leerkes, E. M.** (2018). Emotion socialization. In Bornstein, M. (Ed.), *The Sage Encyclopedia of Lifespan Human Development*. Los Angeles, CA: SAGE.
- Supple, A. J., **Dunbar, A. S.**, Kiang, L., Stein, G. L. (2018). Parental influences on Hmong American adolescents' ethnic-racial identity. *Asian American Journal of Psychology*.
- Dunbar, A. S.,** Leerkes, E. M., Coard, S., Supple, A. J., & Calkins, S. D. (2017). An integrative conceptual model of parental racial and emotion socialization and links to child development among African American families. *Child Development Perspectives*.
- Perry, N., Leerkes, E. M., **Dunbar, A. S.**, Cavanaugh, A. M., & (2016). Gender and ethnic differences in young adults' emotional reactions to parental punitive and minimizing emotion socialization practices. *Emerging Adulthood*.
- Stein, G. L., Supple, A. J., Huq, N., **Dunbar, A. S.**, & Prinstein, M.J. (2016). A longitudinal examination of depressive symptoms in ethnic minority youth: The roles of discrimination, ethnic commitment, attributional style, and emotional reactivity. *Developmental Psychology*. 52, 259-271.
- Dunbar, A. S.,** Perry, N., Cavanaugh, A. M., & Leerkes, E. M. (2015). African American parents' racial and emotion socialization profiles and young adults' emotional adaptation. *Cultural Diversity and Ethnic Minority Psychology*, 21, 3, 409-419.
- Perry, N., Cavanaugh, A. M., **Dunbar, A. S.**, & Leerkes, E. M. (2015). Maternal punitive reactions to children's negative emotions and young adult trait anger: The effect of gender and emotional closeness. *Journal of Marriage and Family Review*, 51, 3, 229-245.
- Crosby, D. A., **Dunbar, A. S.**, & Migration Policy Institute (MPI). (2012). Patterns and predictors of school readiness and early childhood success among young children in black immigrant families. In Fix, M., & Capps R. (Eds.), *Young children of Black immigrants in America: Changing flows, changing faces*. Washington, DC: Migration Policy Institute.

## **B. Panels, Presentations and Posters**

### **\*Student work**

- Dunbar, A.S., with Lozada, F.T., Gaylord-Harden, N., and Humphries, M. (2021, April). *The Intersection of Race and Emotion*. Panel at the Emotions and Emotional Development Preconference, Biennial meeting of the Society for Research in Child Development, Virtual.
- Dunbar, A.S.,** Lozada, F.T., Ahn, L. H., Leerkes, E.M. (2021, April). Parents' Preparation for Bias and Responses to Black Children's Distress Predicts Self-Regulation: An Attachment Perspective. In

J. Stern and O. Barbarin (Chairs), *Attachment Theory and Black Youth Development: New Directions for Cross-disciplinary Dialogue*. Paper presented at the biennial meeting of the Society for Research in Child Development, Virtual.

**Dunbar, A.S.**, Ahn, L., Coates, E. & Smith-Bynum, M. (2020, December 10-12). *Observed Maternal Racial Socialization, Positive Self-Perception, and Resilience in Response to Racial Discrimination* [Conference Session Cancelled]. Society for Research in Child Development 2020 Special Topic Meeting - Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico.

**Dunbar, A.S.**, Coates, E.E., Ferguson, N., & Ahn, L.H. (2020, December 10-12). *Racial Socialization Predicts Children's Emotion Reactivity to Racism Stimuli: Parental Reactivity and Child Empathy as Moderators* [Poster Presentation]. Society for Research in Child Development 2020 Special Topic Meeting - Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico.

\*Ferguson, N., Chin, J., Chamber, K., Williams, A., Neff, K., Spooner, M., Jowi, E., & **Dunbar, A.S.** (2020, August 6-8). *Reactive Temperament Predicts Young Black Children's Emotional Distress to Racism: The Protective Role of Positive Ethnic Identity* [Poster Presentation]. American Psychological Association 2020 Virtual Conference.

**Dunbar, A.** (2020, March). Panelist. Innovative approaches to racial socialization measurement in African American families. Chair: Smith-Bynum, M. A. Innovative session at the Society for Research on Adolescence, San Diego, CA. (cancelled due to COVID-19 pandemic)

Smith-Bynum, M. A., **Dunbar, A.** Ahn, L. H., Coates, E. Franco, M., & Small, K. A. (2019, March). Observed mother-adolescent communication about racial issues and adolescent mental health in African American families. In M. Banarjee (Chair) *Examining the relation of ethnic racial socialization and racial discrimination in ethnic minorities*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

**Dunbar, A.** Coates, E., Ahn, L. H., Franco, M., Small, K., & Smith-Bynum, M. A. (2019, March). Black youths' emotional reactivity, discrimination, and problem behaviors: Observed racial socialization as a moderator. In M. A. Smith-Bynum (Chair), *Parenting, racial socialization, emotion regulation, & psychosocial outcomes in African American youth*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Smith-Bynum, M. A., **Dunbar, A. S.**, Ahn, L. H., Coates, E. E., Franco, M. G., & Small, K. (2019, March). Observed mother-adolescent communication about racial issues and adolescent mental health in African American families. In M. Banarjee (Chair), *Examining the relation of ethnic racial socialization and racial discrimination in ethnic minorities*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

**Dunbar, A. S.**, Leerkes, E. M. (2018, April). *Black Parents' Suppression Responses to Negative Emotions and Youths' Emotional Reactions: The Role of Preparation for Bias*. Paper presented at Society for Research in Adolescence Minneapolis, MN.

- Dunbar, A. S.,** Leerkes, E. M., Coard, S., Supple, A. J., & Calkins, S. D. (2017, April). *Experienced Racism and Beliefs about Emotion Consequences as Predictors of Parental Emotion Socialization*. Paper presented at Society for Research in Child Development Austin, TX
- Dunbar, A. S.,** Leerkes, E. M., Coard, S., Supple, A. J., & Calkins, S. D. (2016, October). *Parental racial/ethnic and emotion socialization predict young Black boys' emotion reactivity & regulation*. Poster presented at Society for Research in Child Development Special Topic Meeting: Babies, Boys, and Men of Color, Tampa, FL
- Dunbar, A. S.,** & Leerkes, E. M. (2016, July). *Parental racial and emotion socialization predict young Black children's internalizing problems*. Paper presented at APA Division 45 Research Conference, Palo Alto, CA
- Dunbar, A. S.,** Cavanaugh, A. M., Supple, A. J., & Stein, G. L. (2015, March). *The unique effect of high school teacher discrimination on post high school educational attainment and the mediating role of GPA among African American youth*. Poster presented at Society for Research in Child Development, Philadelphia, PA
- Dunbar, A. S.,** Supple, A. J., Cavanaugh, A. M. (2014, March). *Trajectories of discrimination and depressive symptoms in African American youth*. Symposium paper presented at Society for Research on Adolescence, Austin, TX
- Dunbar, A. S.,** Perry, N., Cavanaugh, A. M., & Leerkes, E. M. (2013, April). *African American parents' emotion socialization and adult emotion adaptation: The Moderating Effect of Racial Socialization*. Poster presented at Society for Research in Child Development, Seattle, WA
- Cavanaugh, A. M., **Dunbar, A. S.,** Perry, N., & Leerkes, E. M. (2013, April). *Examining ethnic differences in mothers' emotion socialization practices: The role of perceived racism and emotion beliefs*. Poster presented at Society for Research in Child Development, Seattle, WA.
- Perry, N., Cavanaugh, A. M., **Dunbar, A. S.,** & Leerkes, E. M. (2013, April). *Maternal punitive reactions to children's negative emotions and young adult anger: The effect of gender and emotional closeness*. Poster presented at Society for Research in Child Development, Seattle, WA.
- Dunbar, A. S.** (2012, April). *Resources and barriers related to parent involvement among immigrant families*. Poster presented at Graduate Research and Creativity Expo, in Greensboro, NC.
- Crosby, D. A., **Dunbar, A. S.** (2011, September). *Patterns and predictors of school readiness and early school success among young black immigrant children*. Paper presented at Research Symposium on the Young Children of Black, in Washington, DC.
- Crosby, D. A., **Dunbar, A. S.** (2011, February). *Patterns and predictors of school readiness and early school success among young black immigrant children*. Round table presented at Southeastern Symposium on Child and Family Development, in Greensboro, NC.
- Dunbar, A. S.** (2009, April). *Externalizing behaviors of low income and high income preschool children: A study of income as a predictor of observer and teacher ratings of externalizing behaviors*. Poster presented at Colonial Academic Alliance Undergraduate Research Conference, in Towson.

**Dunbar, A. S.** (2009). *Externalizing behaviors of low income and high income preschool children: A study of income as a predictor of observer and teacher ratings of externalizing behaviors*. Paper presented at National McNair Conference, in Newark, DE.

**Dunbar, A. S.** (2008). *Oxytocin and maternal sensitivity: a study of oxytocin as a predictor of maternal sensitivity*. Paper presented at National McNair Conference, in Newark, DE.

### C. Invited Talks and Workshops

**Dunbar, A.S.** (2022, April). “Building Resistance against the Emotional Pain of Racism: The Strengths of Black Parents and Children.” Brown Bag Series, Developmental Psychology Program, University of Maryland, Baltimore.

**Dunbar, A.S.** (2022, February). “Building Resistance against the Emotional Pain of Racism: The Strengths of Black Parents and Children.” Brown Bag Series, Community Psychology Program, Virginia Commonwealth University.

**Dunbar, A.S.** (2021, October). “Building Resistance against the Emotional Pain of Racism: The Strengths of Black Parents and Children.” Colloquium Series, Applied Development Psychology Program, George Mason University.

**Dunbar, A. S.** (2019, April). “The Race Talk: New Directions in Parental Racial and Emotion Socialization Research.” Invited talk organized by the Spring Diversity Research Conference, Department of Psychology, University of Maryland College Park.

**Dunbar, A. S.** (2018, January) “Talking to all Children about Race: The Role of Emotions” Invited talk organized by the Social Justice Coffee Hour, Department of Psychological and Brain Sciences, University of Delaware.

**Dunbar, A. S.** (2017, 2018, 2020). “The Talk Every Parent/Caregiver Must have with their Black Child(ren).” Invited workshop organized by the Black Mental Health Alliance, Baltimore, MD.

### D. Invited Blog Post

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**Dunbar, A. S.,** (2017). Black pain, Black joy, and racist fear: Supporting Black children in a hostile World. *American Psychological Association: Psychology Benefits Society*.

## TEACHING AND MENTORING

### A. Courses Taught

*The University of Maryland College Park:*

Spring 2019 - present    *Instructor*, Special Topics in Black Culture; Culture and Emotions (AASP498E)

Fall 2018 - present      *Instructor*, Special Topics in Black Culture; Racial Socialization of Children and Adolescents: Theory, Research and Practice (AASP498J)

Fall 2018-Spring 2020    *Instructor*, Research Methods in African American Studies (AASP210)

Fall 2018 – Fall 2019 *Instructor*, Independent Study Non-Thesis Option (AASP396)

*The University of North Carolina Greensboro:*

Summer 2015 *Instructor*, Family Diversity (HDF 409)

Spring 2014 *Co-Instructor*, with Dr. Stephanie Irby Coard, Parenting Issues (HDF 321)

Spring 2013 *Teaching Assistant*, with Dr. Andrew Supple, Human Development across the Lifespan (HDF 211)

### **B. Guest Lectures and Presentations**

Spring 2021 *Guest Lecture*, Human Relationships Across the Life Span (PSYC4500-5 University of Virginia)

Fall 2020 *Guest Lecture*, Racial Identity, Bias, and the Self (HDF267 University of Delaware)

*The University of Maryland College Park:*

Fall 2020 *Guest Presentation*, Nathan Fox Lab

Spring 2019 *Guest Presentation*, The Psychology of Adolescents' Close Relationships: Parents, Peers, and Romantic Partners (PSYC489B)

Fall 2017 *Guest Lecture*, Developmental Psychology (PSYC355)

Fall 2017 *Guest Presentation*, Seminar in Personality and Development; Attachment Theory (PSYC819D)

Fall 2017 *Guest Lecture*, Special Topics in Public Policy and the Black Community: Reducing Black - White Achievement Gaps (AASP499A)

Spring 2016 *Guest Presentation*, Development of Attachment in Infancy and Childhood: Theory, Research, and Clinical Implications (PSYC416)

### **C. Mentorship**

2021-present Master's Thesis Committee Member – Salwa Shan – Couple and Family Therapy Program, School of Public Health, University of Maryland

Summer 2021 Mentor for Center for Diversity in Public Health Leadership Training – Munira Mohamed– Kennedy Krieger Institute

Won Outstanding Undergraduate Research Award for at the Annual Biomedical Research Conference for Minority Students using my data and with my advising

2020-present Dissertation Committee Member – Fabienne Blake – Clinical Psychology PsyD Program, West Chester University

- 2020-2021 Undergraduate Thesis Chair – Michael Spooner – African American Studies Department, University of Maryland
- 2019-2020 Undergraduate Thesis Co-Chair – Amber Williams – Department of Psychology, University of Maryland
- Won Best Undergraduate Poster in Psychology using my data and with my advising
- Summer 2017 Mentor for the McNair Scholars Program Summer Research Institute – Imani Jones – University of Maryland
- Summer 2017 Mentor for the BSOS Summer Research Initiative

#### **D. Workshops Attended**

- 2016-present University Teaching and Learning Program associate level workshops
- Participation in a variety of workshops spanning topics such as diversity and inclusion, active learning, effective assessment, memory retention in the classroom, and how to write effective learning outcomes. Also participated in observations of active learning classrooms.

### **GRANT WRITING EXPERIENCE AND AWARDS**

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#### **A. Awards**

- 2022 University of Maryland Brain and Behavior Institute (\$71,000).  
Yarger (PI), **Role: Co-PI**  
Respiratory sinus arrhythmia as a biomarker of anxiety in adolescents with autism spectrum disorder.
- 2022-2023 Maryland Population Research Center Seed Grant (\$20,000).  
**Role: PI**  
Linking Racial Disparities in School Discipline to Black Children’s Suicidality
- 2019-2020 College of Behavioral and Social Sciences Dean’s Research Initiative (\$20,000).  
**Role: PI**  
Black Children's Reactivity and Regulation in Response to Racial Bias: The Role of Parenting.
- 2015-2016 Research Supplements to Promote Diversity in Health-Related Research (\$50,191)  
Leerkes (PI), **Role: Recipient**  
Supplement to R01, Biological and Behavioral Predictors of Early School Success, funded by the National Institute of Child Health and Human Development.

#### **B. Submitted**

- Summer 2021 NIMH R21  
**Role: PI**, Co-Is: Kamilah Legette, Arielle Sheftall  
Linking Racial Disparities in School Discipline to Black Youths Suicidality

- Summer 2021 NICHD R01 (Scored, pending)  
Rutherford (PI), **Role: Co-Investigator**  
Neural mechanisms of psychological risk on mother and infant adjustment in African American and European American families
- Spring 2021 SRCF Small Grants Program for Early Career Scholars (Not funded)  
Zeytinoglu (PI), **Role: Co-PI**,  
Investigating children's interracial social fear learning through mother-child conversations
- Summer 2019 R01 MH122968-01, National Institute of Mental Health, NIH. (Not funded)  
Smith Bynum, M. (PI). **Role: Co-Investigator**  
Parenting, risk, & psychopathology in African American early adolescents.

## SERVICE

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### A. Committees and Leadership

Department Level, African American Studies

2021-present *Faculty Search Committee*, UMD

2020-present *Curriculum Committee Co-Chair*, UMD

2021-2022 *Executive Committee Member*, UMD

2019-2020 *Executive Committee Member*, UMD

College Level, BSOS

2020-present *Anti-Black Racism Initiative (ABRI) Committee Member*, UMD

University Level

2020-present *NAACP Faculty Advisor*, UMD

Scientific Community

Spring 2021 **Organizer**, Emotions and Emotional Development Preconference, Biennial meeting of the Society for Research in Child Development, Virtual.

Community

2021-present *Auxiliary Council Member*, Bishop T. Walker School for Boys, Washington D.C.

### B. Journal Reviewer

Child Development

Child Development Perspectives

Clinical Psychology Review

Developmental Psychology

Infant and Child Development

Journal of Child and Family Studies  
 Journal of Applied Developmental Psychology  
 Journal of Research on Adolescence  
 Research on Child and Adolescent Psychopathology  
 Social Development  
 Sociology Compass

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### **HONORS AND AWARDS**

2017	McNair Scholars Program Summer Research Institute Mentor of the Year Award, UMD
2016	Outstanding Dissertation Award, HDFS, UNCG
2016	Outstanding Graduate Student Award, HDFS, UNCG
2015-2016	Albanese Doctoral Fellowship, UNCG
2015	Vira Kivett Publication Award, HDFS, UNCG
2014-2015	Lula McIver Graduate Scholars Award, UNCG
2013-2015	Esther F. Segner Scholarship, UNCG
2013-2015	Rebecca McCulloch Smith Scholarship, UNCG
2013-2014	Nell Wilborn Thayer Scholarship, UNCG
2012-2014	Child Development Scholarship, UNCG
2011	Migration Policy Institute Honorarium, 2011
2010	Degree with distinction in Psychology, University of Delaware
<del>2008-2010</del>	<del>Ronald E. McNair Scholar, University of Delaware</del>
2008	Psi Chi Honor Society in Psychology, Lifetime Member

### **PROFESSIONAL MEMBERSHIPS**

Society for Research in Child Development  
 Society for Research on Adolescents