

OSCAR A. BARBARIN, III, PH.D.

EDUCATION

Post-Doctoral Training	Stanford University Department of Psychology –Social Psychology Program
Ph.D.	Rutgers University Major: Clinical Psychology
Clinical Internship	Institute of Mental Health Sciences Robert Wood Johnson Medical School Family Therapy, Behavior Therapy, Child Assessment,
M.S.	Rutgers University Major: Psychology
M.A.	New York University Major: Counseling Psychology
A.B. with Honors	St. Joseph's Seminary College Major: Philosophy, Theology

TEACHING AND RESEARCH APPOINTMENTS

2015- 2020	UNIVERSITY OF MARYLAND, COLLEGE PARK Professor, African American Studies and Department of Psychology;
2020-PRES	HIGH SCOPE EDUCATIONAL RESEARCH FOUNDATION 600 N. RIVERS ST YPSILANTI, MICHIGAN 48198 Senior Fellow . Research and Design Duties: Initiate and Manage Research projects related to early childhood Development, socio-emotional learning and children of color
2009-2015	TULANE UNIVERSITY, NEW ORLEANS, LA The Lila L and Douglas J. Hertz Endowed Chair. Dept of Psychology <u>Duties:</u> Graduate instruction in School and Developmental Psychology; Research on the STEM development and emotional competence of economically disadvantaged children.

2000-2009

UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL

L Richardson and Emily Preyer Distinguished Professor
School of Social Work

Duties: Graduate instruction: Research Health and Mental Health.
Longitudinal Research on South African Children Supervision of Graduate
Students and Post-Doctoral Scholars.

Research Professor- Department of Psychology

Supervised doctoral student research in psychology, organized and led faculty
seminar for the Center for Developmental Science.

Fellow, FRANK PORTER GRAHAM CHILD DEVELOPMENT INSTITUTE.

Duties: Principal Investigator on a study of multi-systemic interventions to
Promote Academic Success and Psychological Health of Boys of Color

1979 - 2000

UNIVERSITY OF MICHIGAN, ANN ARBOR

Assistant Professor to Professor of Psychology Department of Psychology

Duties: Graduate and Undergraduate instruction: Research Methods,
Community Psychology, Community Research Practicum, Marriage and the
Family, Clinical Interventions with African Americans, Family Therapy,
Advanced Laboratory in Psychopathology; The African Child; doctoral
research supervision: issues related to family stress and coping, emotional
development of African American children; Co-direct "Detroit Initiative";
collaborate with Michigan Neighborhood Partnership to build community
programs, conduct research and training program for undergraduates, graduate
students around problems of emotional development and academic
achievement of children in Detroit.

1983 - 2000

Assistant Professor to Professor, School of Social Work

Duties: Graduate instruction in Research Methods, Program Development and
Evaluation; Family Practice, Cognitive Behavioral Theory and Practice,
Developmental Psychopathology, Development of African American children,
Social, Cultural and Historical Perspectives on African-American Families,
Life Span Development, International Social Work, supervision of doctoral
and post-doctoral fellows, grant writing; development of curriculum for
Concentration in Health and Mental Health, and International Social Work.

1995-2000 **Co-Director-** Detroit Initiative in Psychology

Duties: Responsibilities include development of collaborative relationships between the University of Michigan's Department of Psychology and human service organizations in Detroit particularly head start, school and faith-based organization within the Michigan Neighborhood Partnership; develop an academic program combining academic training in community psychology, community research and community service learning whose goal is to prepare students for work in community organizations with program development and evaluation skills and prepare them to work in an ethical and respectful way with community residents. Teach undergraduate course involving research and service learning in African American, Latino and Arab communities.

1992 - 1994 **Director**
University Center for the Child and Family
Institute for Human Adjustment
Horace Rackham School of Graduate Studies

Duties: Administrative, Fiscal and academic leadership of a clinical training, research and service unit of the Graduate School with a faculty of 10 providing clinical services and supervision in an APA approved internships for clinical psychology students; and post-doctoral training; budgeting, supervised faculty and professional staff, acted as the principle representative of the Center in relations with the press, the courts, private practitioners; negotiated contracts and service agreement with public agencies.

1979 - 2000 **Director**
University of Michigan, Ann Arbor
Family Development Project

Duties: Program development, grant writing; development of an organization to provide clinical services; developed job descriptions, recruited, selected, evaluated and trained a professionals staff and post doctoral students; Designed and implemented family-oriented interventions research, performed budgeting and financial tasks as a part project management for a range of intervention and longitudinal research projects related to family adaptation to serious childhood illness; social risks and early childhood development; and delinquency in African America youth. Secured continuous funding from federal agencies, foundations and private non-profit agencies to sustain project activity.

- 1974-1979 **Director Community Field Station Department of Psychology**
University of Maryland, College Park
- 1970 - 1971 **Director of Counseling**
Urban University Department
Rutgers University, Newark, N. J.
Duties: Administered and supervised the professional staff of a department with the goal of increasing retention and academic success of minority undergraduates at the University; responsible for personnel selection, supervision and training.
- 1994- 1995 Task Force Member, Responsibility Center Management Implementation Team-
University of Michigan Appointed by the Executive Vice President for Academic
Affairs and Executive Vice-president for Finance, University of Michigan
- Duties: participated on a task group charged by the Provost and the Chief Financial Officer with planning the implementation of Value Centered management for the University of Michigan. This required a detailed examination of the budget planning and administration at the University, its costs, revenues, financial information systems and governance. I was involved in conceptualizing way to provide Academic oversight under VCM. I also provided leadership in evolving an approach for addressing the issue of cost containment for central services (e.g. plant operations, student services, computer services and development) I also briefed and sought input from faculty groups on the implications of VCM for the university community.
- 1993- 1995 Chair, Provost's Advisory Committee on University Budgets
University of Michigan
- Duties: Assist in drafting of the budget calls to executive officers, deans, heads of academic programs and central services, participated in Unit Budget conferences with the Provost and provided advice to the Provost on policy related to budget requests, employee benefits, and other matters affecting the financial health of the university.
- 1991 - 1993 Member, Budget Priorities Committee
University of Michigan
- Duties: Reviewed the budget proposals of all academic units and provided advice to the Provost regarding budgetary matters affecting the university as a whole; critique/comment on budget requests from academic and administrative units.

PROFESSIONAL SERVICE

- EXTERNAL THESIS EXAMINER, UNIVERSITY OF THE WITWATERSRAND; UNIVERSITY OF NATAL, UNIVERSITY OF CAPE TOWN, REPUBLIC OF SOUTH AFRICA;
- EXTERNAL REVIEWER TENURE PROMOTION COLUMBIA UNIVERSITY, TULANE UNIVERSITY, UNIVERSITY OF CINCINNATI, WASHINGTON UNIVERSITY, HUNTER COLLEGE; UNIVERSITY OF MARYLAND, HARVARD UNIVERSITY; RUTGERS U.
- MEMBER PROGRAM COMMITTEE FOR HEAD START'S NATIONAL RESEARCH CONFERENCE.
- MEMBER, CHILD CARE RESEARCH AND POLICY ADVISORY COMMITTEE, NATIONAL CONFERENCE OF STATE LEGISLATURES, DENVER COLORADO
- EXECUTIVE COMMITTEE, AMERICAN ORTHOPSYCHIATRIC ASSOCIATION
- MEMBER, NATIONAL ACADEMY OF SCIENCES COMMITTEE ON INTERNATIONAL RESEARCH COLLABORATIONS
- ADVISOR, COUNCIL OF THE GREAT CITY SCHOOLS BOYS OF COLOR INITIATIVE
- TULANE UNIVERSITY SENATE SUBCOMMITTEE ON RESEARCH FELLOWSHIPS

PUBLIC SERVICE

Consultant	Plan Mental Health Evaluation and Services for the Baltimore Leadership School for Young Women 2019-Present
Member	Board of Advisors, Jesuit Social Research Institute, Loyola University New Orleans, LA 2013- 2020
Chair	Program Committee of the Board of Directors for the Huron Services for Youth, for Abused, Neglected children and Juvenile Offenders
Member	Center for Program Evaluation, Boyssville of Michigan, : Delinquency prevention programs for adjudicated youth and their families 1989-2000
Research Director	State of Michigan Comprehensive Sickle Cell Program 1984 - 1992
Clinical Supervisor	Parent-Child Consultation-Evaluation Service College Park, MD Services to children with serious mental disorders 1976 - 1979
Family Therapist	Ann Arbor Center for the Family- Child and Family Services
Consultant	Government Accounting Office, Washington, D.C. 1974-1988
Therapist	Led Multi-family adolescent groups for Guide Services, Hyattsville, MD- Adolescence Substance Abuse Treatment Model Neighborhoods Community Mental Health 1974-1979

Consultant Concept, Inc. Camden, New Jersey Evaluation and treatment of patients in a residential drug treatment program. 1971 - 1973

Child Care Specialist Children's Village, Dobbs Ferry, New York
managed a community residential facility for young pre-delinquent boys with serious behavioral and emotional disorders 1969 - 1970

PROFESSIONAL LICENSES AND CERTIFICATIONS

1980- Present Licensed for the independent practice of Psychology - State of Michigan # 003294
Permanent ID: 6301003294

2002- 2017 Licensed Psychologist, State of North Carolina License # 2834 (11/02)

2002- 2017 Certified Health Service Provider, State of North Carolina

2012- 2015 Licensed Psychologist, State of Louisiana License # 1185 (2/03)

PROFESSIONAL ACTIVITIES

SENIOR EDITOR American Journal of Orthopsychiatry 2015-Present

EDITOR American Journal of Orthopsychiatry 2009- 2014; Senior Editor 2015-
Journal of Black Psychology, 1999
Special Issue, Social and Cultural Aspects of Coping with Sickle Cell Disease
Journal of Black Psychology, 1993
Special Issue: Socio-Emotional Development of African American Children

CONSULTING EDITOR Developmental Psychology,
Psychological Services, Journal of Community Psychology
Psychological Assessment, A Journal of Consulting and Clinical Psychology
American Journal of Orthopsychiatry

ADVISORY EDITOR Contemporary Psychology, 1979 - 1986
Journal of Black Psychology, 1977 - Present

- REVIEWER** American Psychologist, Journal of Family Psychology
American Journal of Community Psychology
Journal of Consulting and Clinical Psychology
Child Development, Developmental Psychology
APA Division 27 Convention Program
Family Relations, Lancet,
Journal of Applied Psychology
- PROFESSIONAL ORGANIZATIONS** American Psychological Association, American Orthopsychiatric Association;
Society for Research in Child Development, Association of Black Psychologists, Association for Psychological Science
- ADVISORY APPOINTMENTS**
- **PROFESSIONAL STANDARDS WORKGROUP- INTER-ACTION, AN UMBRELLA ORGANIZATION FOR INTERNATIONAL CHILD SPONSORSHIP ORGANIZATIONS. 1998-1999**
 - **SOCIAL SCIENCE RESEARCH COUNCIL INTERNATIONAL PRE-DISSERTATION FELLOWSHIP PROGRAM 1996 TO 2001**
 - **PROGRAM COMMITTEE, APA MINORITY FELLOWSHIP PROGRAM 1995- TO 2000**
 - **CENTER FOR THE STUDY OF POVERTY, RISK AND MENTAL HEALTH**
 - **MENTAL HEALTH RESEARCH REVIEW COMMITTEE, PSYCHOLOGY TRAINING BRANCH, SPECIAL REVIEW COMM., NATIONAL INSTITUTE OF MENTAL HEALTH, ROCKVILLE, MARYLAND, 1976 – 1985, 1995-2000.**
- CHAIR** NIMH Minority Access to Research Careers institutional training review committee
- CHAIR** Society for Research in Child Development: International Affairs Committee-2003-2007; Black Caucus- 2001-2003
- ORGANIZER** **International Conference : Developmental Science and Early Schooling:** Translating basic research into Educational Practice sponsored by SRCD, FPG, FCD
- ORGANIZER** Successful School Initiative – SRCD; High Stakes Testing, Accountability, and Achievement of African-American Children: Figuring out what works and why. Pre-Conference Workshop at the 2001 Biennial Meeting of the Society for Research in Child Development

HONORS

- 1968 B.A. awarded **CUM LAUDE**
- 1970 **MARTIN LUTHER KING FELLOWSHIP** -- New York University
- 1972 **PRESIDENT**, National Black Students Psychological Association,
Washington, D.C.
- 1973 **INVITEE**—Vail Conference on Professional Training in Psychology, APA
- 1977 **VISITING PSYCHOLOGIST** - the American Psychological Association
- 1979 **DISTINGUISHED PUBLIC SERVICE AWARD**,
Prince George’s County Government, Marlboro, Maryland
- 1981 **INVITED PARTICIPANT** APA Boulder Conference on Training in Aging
- 1982 **MELLON SCHOLAR**, Center for Advanced Studies in the Behavioral Sciences,
Palo Alto, California
- 1983 **POST-DOCTORAL FELLOWSHIP**: Stanford University, Psychology Dept
- 1984 **SPECIAL COMMENDATION AWARD**,
U.S. Government Accounting Office Washington, D.C.
- 1987 - 1992 **W.T. GRANT FACULTY SCHOLAR**
- 1988 – 1991, **BOARD OF DIRECTORS** American Orthopsychiatric Association
2000- 2004
- 1989 **FELLOW** American Psychological Association, Div 27
- 1994- Award for **MENTORSHIP OF MINORITY GRADUATE STUDENTS**
American Psychological Association Division 27
- 1991 **SPECIAL SERVICE AWARD**: American Orthopsychiatric Association
- 1994-1996 **BOYSVILLE CHAIR**, Boysville Foundation of Michigan

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- 1995-1996 **FOGARTY FELLOW** for Minority International Research Training the University of Witwatersrand Medical School, Johannesburg, South Africa
- 1996- 2006 Listed in **WHO'S WHO IN AMERICA,**
WHO'S WHO IN MEDICINE AND HEALTHCARE
- 2000- **L. RICHARDSON AND EMILY PREYER BICENTENNIAL DISTINGUISHED PROFESSOR** for Strengthening Families, University of North Carolina
- 2001-2004 **HONORARY RESEARCH PROFESSOR** - School of Psychology, University of Natal, Pietermaritzburg, South Africa
- 2001-2003 **PRESIDENT - AMERICAN ORTHOPSYCHIATRIC ASSOCIATION**
- 2005 **FACULTY, SALZBURG SEMINAR: INTERNATIONAL PERSPECTIVES ON EARLY CHILDHOOD DEVELOPMENT, SALZBURG AUSTRIA**
- 2005-2009 **APPOINTED TO THE U.S. NATIONAL COMMITTEE FOR THE INTERNATIONAL UNION OF PSYCHOLOGICAL SCIENCES UNDER THE BOARD ON INTERNATIONAL SCIENTIFIC ORGANIZATIONS, NATIONAL ACADEMY OF SCIENCES**
- 2006 **PRESIDENTIAL CITATION OF MERIT FROM THE AMERICAN ORTHOPSYCHIATRIC ASSOCIATION**
- 2007-2013 **ELECTED MEMBER GOVERNING COUNCIL, SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT; CHAIR SENIOR AWARDS COMMITTEE; MILLENNIUM SCHOLAR REVIEW GROUP;**
- 2007 **INVITED EXPERT, NATIONAL SUMMIT ON AMERICA'S CHILDREN, U.S. HOUSE OF REPRESENTATIVES**
- 2007-2009 **APPOINTED NATIONAL ACADEMY OF SCIENCES COMMITTEE ON EARLY CHILDHOOD MATHEMATICS**
- 2009-2012 **CHAIR, U.S. NATIONAL COMMITTEE FOR THE INTERNATIONAL UNION OF PSYCHOLOGICAL SCIENCES UNDER THE BOARD ON INTERNATIONAL SCIENTIFIC ORGANIZATIONS, NATIONAL ACADEMY OF SCIENCES**
- 2009-2015 **APPOINTED *The Lila L and Douglas J. Hertz Endowed Chair*, DEPARTMENT OF PSYCHOLOGY, TULANE UNIVERSITY, NEW ORLEANS, LA.**

- 2009-2014 **APPOINTED CO-EDITOR, AMERICAN JOURNAL OF ORTHOPSYCHIATRY**
- 2012-2020 **ELECTED, EXECUTIVE COMMITTEE, INTERNATIONAL UNION OF PSYCHOLOGICAL SCIENCES**
- 2014- **PRESIDENTIAL CITATION: LIFETIME RESEARCH CONTRIBUTION- AMERICAN ORTHOPSYCHIATRIC ASSOCIATION.**
- 2015- **DISTINGUISHED CONTRIBUTIONS TO UNDERSTANDING INTERNATIONAL, CULTURAL, AND CONTEXTUAL DIVERSITY IN CHILD DEVELOPMENT AWARD.- SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT**
- 2015 **APPOINTED THE WILSON H. ELKINS DISTINGUISHED PROFESSOR, UNIVERSITY OF MARYLAND SYSTEM**
- 2020 **ADVANCES IN CULTURE AND DIVERSITY IN PREVENTION SCIENCE AWARD SOCIETY FOR PREVENTION RESEARCH**

GRANT ACTIVITY:

- 2018-2019 **SCHOOL-BASED INTERVENTIONS TO BUFFER YOUNG CHILDREN AGAINST THE EFFECTS OF TOXIC STRESS MPOWER GRANT \$350,000**
- 2006-2009 **Promoting Academic Success of Boys of Color: A Multi-Systemic Intervention W K Kellogg Foundation \$6,200,000 Role: Principal Investigator**
- 2006-2008 **Getting Ready: A Program for Reaching out to Families of African American Males in Pre-School A.F. Mailman Fund \$80,000 Role: Principal Investigator**
- 2005-2007 **African American boys in Pre-K. W K Kellogg Foundation; UNC \$197,000 Role: Principal Investigator**
- 2003-2005 **Strengthening Literacy Practices in African American Families Z. Smith Reynolds Foundation; UNC \$100,000 Role: Principal Investigator**
- 2003- 2008 **Intergenerational Pathways to Competence in Minority Families R40 MC 00245 Maternal and Child Health Bureau 9/1/01 to 8/31/05 Total direct costs: \$1,075,725 Role: Investigator**

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- 2002-2003 Familial Environments and Outcomes of Early childhood Programs. McCormick Tribune Foundation. \$48,000 Role: Principal Investigator
- 2002-2003 Analysis of Observations the Families of Pre-school children. Rockefeller Brothers Fund \$28,750 Role: Principal Investigator
- 2001-2005 The Familial and Social Environments of young children \$390,000 funded by the Foundation for Child Development. Role: Principal Investigator
- 2001- 2003 "Socio- Emotional and Economic coping by South African Households with HIV-AIDS ." Center for Aids Research – University of North Carolina.:\$15,000 Role: Principal Investigator
- 2001- 2005 Early Childhood Education: Effects on Adult Adaptation NICHD R01 HD-40817 4/1/03 to 3/31/08 \$1,000,000 Role: Investigator
- 1999- 2005 The Multi-State Study of Kindergarten. National Center for Early Development and Learning \$15,000,000 PR/Award R307 A60004 Funded by the Office of Education Research and Improvement, U.S. Department of Education. Role: Investigator
- 1999- 2001 Social Risks and Child Development: an international collaboratory. \$29,000 funded through the Kellogg Global Initiative on Youth Role: Principal Investigator
- 1998- 2001 Strengthening Business Education to Promote Economic Development in Southern Africa. \$231,207 funded by USIA Principal Investigator: Oscar A. Barbarin
- 1998-1999 Developing Culturally-sensitive methods for assessing Social Risks and Psychological functioning in Head Start children. Research funded by the Center for Human Growth and Development program on Poverty Research. Total cost \$5,000. Role: Principal Investigator
- 1996 1999 Developing Culturally-sensitive methods for assessing Social Risks and Psychological functioning in Head Start children. Research funded by the Center for Human Growth and Development program on Poverty Research. Role: Principal Investigator
- 1995-1996 "Health and Social Development of Urban Children in Black Townships of South Africa" Research support by Fogarty International Center, National Institutes of Health through the Center for Human Growth and Development, University of Michigan \$52,000 Role: Principal Investigator

- 1994 -1996 "Socio-emotional Development of South African Children" Research supported by Office of Academic and Multi-Cultural Affairs, and Office of the Vice President for Research University of Michigan \$46,000 Principal Investigator: Oscar A. Barbarin
- 1994 - 1999 "Development and Evaluation of Family and Community Oriented Programs For Children and Adolescents with Serious Conduct Disorders." Awarded by Boysville of Michigan, Inc. \$281,344 Role: Principal Investigator
- 1991 - 1993 "Reducing Risks of AIDS among African American Families with Hemophilia." Awarded by the National Hemophilia Foundation. \$20,000 Role: Principal Investigator
- 1991 - 1992 "Emotional Regulation of African American Children." Partnership Award from Rackham Graduate School. \$35,000 Role: Principal Investigator
- 1989-90 "Sibling Adjustment to Childhood Cancer: A Pilot Collaborative Study." A sub-contract. Grant Awarded by W.T. Grant Foundation through the University of Rochester. \$210,000 Role: Investigator
- 1988 - 1993 "Illness, Family Life, and Development of Black Children." R01-HD23986. Awarded by NICHD. \$425,000 Role: Principal Investigator
- 1987 - 1992 "Lowering Susceptibility to Dysfunction in Chronic Childhood Illness." W.T. Grant Foundation Fund for Mental Health of School Aged Children. \$175,000. Role: Principal Investigator
- 1986 - 1988 "Enhancing Family Coping with Childhood Cancer." Rackham Faculty Grant, University of Michigan. \$10,000 Role: Principal Investigator:
- 1982 - 1983 "Strengths of Black Catholic Families." Awarded by Josephite Fathers, Inc., Baltimore, Maryland. \$10,000 Role: Principal Investigator:
- 1981 "School Transitions of Children with Cancer." Sub contract Awarded by Spencer Foundation. \$15, 000 Role: Principal Investigator
- 1977 - 1978 "Institutional Racism and Community Competence." Awarded by NIMH. 1 R13 MH--28827. \$14,000 Role : Principal Investigator
- 1976 - 1977 "Institutional Racism: Impediment to Community Competence." Awarded by Center for Minority Group Mental Health Programs, National Institute of Mental Health. \$49,000 Role: Principal Investigator:

- 1976 - 1977 "Individual and Community Competence: Developing and Integrating Successful Coping Styles." Awarded by Administration on Aging. HEW 90-A 52002 \$150,000 Role: Investigator:
- 1975 - 1976 "Individual and Community Competence: A Study of the Successfulness of Coping Mechanisms of the Aged." Awarded by the HHS Administration on Aging \$82,000 Role: Investigator:
- 1975 "Positive Mental Health: Correlates of Coping among Blacks," awarded by the Social Science Research Council \$8,500 Role :Principal Investigator:

SCHOLARLY ACTIVITIES:

BOOKS

- Barbarin, O. (in preparation). Love Our Sons: A blueprint for promoting development of African American Boys.
- Barbarin, O. A. & Wasik, B.(Eds) (2009). Handbook of Child Development and Early Education: Research to Practice. NY: Guilford Press
- Barbarin, O. & Richter, L. (2001) *Mandela's Children: Child development in post-Apartheid South Africa*. NY: Routledge, ISBN 0415924693
- Chesler, M. and Barbarin, O. (1987). *Childhood Cancer and the Family: Meeting the Challenge of Stress and Social Support*. New York: Bruner-Mazel.
- Barbarin, O. and Chesler, M. (1983). *Children with Cancer: School Experiences and Views of Parents, Educators, Adolescents, and Physicians*. Oak Brook, IL: Eterna Press, Inc.
- Barbarin, O. Good, R., Pharr, O., and Siskind, J. (Eds.). (1981). *Institutional Racism and Community Competence*. Rockville, Md.: Department of Health and Human Services, 1981 ADM81-907.

WORKS IN PREPARATION

- Barbarin, O. (revised). Why Teacher Concerns matter: The Relationships of Challenging Behaviors to Competence and Boys' of Color Feelings about School
- Stern, J. & Barbarin, O. (in preparation). Attachment and Anti-bias interventions: A review. To be submitted to Developmental Psychology Perspectives

WORKS UNDER REVIEW

Sterns, J., Cassidy, J. & Barbarin, O. (under review). Threat and racism: Can attachment security mitigate the causes and consequences of anti-Black racism? .

WORKS ACCEPTED FOR PUBLICATION

Stern, J.A., Barbarin, O. & Cassidy, J. (2022, in press). Attachment Perspectives on Race, Prejudice, and Anti-racism. *Attachment and Human Development*.

Stern, J.A., Barbarin, O. & Cassidy, J. (2022, in press). **Toward an Anti-racist Perspective in Attachment Theory and Research.** *Attachment and Human Development*.

PEER REVIEWED JOURNAL ARTICLES AND BOOK CHAPTERS

Barbarin, O., Khoury, B., Klicperová-Baker, M., Gutiérrez, G., Thompson, A., Padakannaya, P., & Crowe, S. (2021). Psychological science and COVID-19: An agenda for social action. *American Journal of Orthopsychiatry*, 91(3), 412–422. <https://doi.org/10.1037/ort0000549>

Barbarin, O. (2021). Modeling the relationship of Security to Development of South African Children: A test of the Assumptions of the U. N. Convention on the Rights of the Child. In A. Akande, B. Adetoun, & M. Adewuyi (Editors) “The Global Nature of Organizational Science Phenomena”. Nova International Handbook Of Psychology & Allied Disciplines: Individualism-Collectivism And Beyond II. Happaug, NY: Nova

Barbarin, O.A. (2020). Racial Disparities in the U.S. Child Protection System Etiology and Solutions. *International Journal on Child Maltreatment*, 1-18. <https://doi.org/10.1007/s42448-020-00063-5>

Barbarin, O., Tolan, P., Murry, V.M. (2020). Promoting Social Justice for African American Boys and Young Men Through Research and Intervention: A Challenge for Developmental Science. *Applied Developmental Science*, 24, 196-207 . DOI: 10.1080/10888691.2019.1702880

Barbarin, O., Hitti, A. & Brown, J. (2020) Assessing the Severity of Concerns about Pre-School Children’s Self-regulation of Attention, Behavior, and Emotions Using the ABLE Universal Screener: A Rasch Analysis. *Journal of Behavioral and Emotional Disorders*, 28, 167-179. <https://doi.org/10.1177/1063426619864932>

- Barbarin, O., Hitti, A. & Brown, J. (2020) Assessing the Severity of Concerns about Pre-School Children's Self-regulation of Attention, Behavior, and Emotions Using the ABLE Universal Screener: A Rasch Analysis. *Journal of Behavioral and Emotional Disorders*, 28, 167-179. <https://doi.org/10.1177/1063426619864932>
- Barbarin, O. Hitti, A. & Copeland-Linder, N. (2019) Behavioral and Emotional Development of African American Boys Growing Up in Risky Environments. *Child Development Perspectives*, 13, 215-220. DOI: 10.1111/cdep.12341
- Barbarin, O. (2019) African American Boys in Early Childhood: Facing the Challenge of Diversity. In S. Odom & B. Wasik (eds) *FPG Early Childhood Interventions* Baltimore, MD: Brookes Publishing.
- Gaylord-Harden, N., Barbarin, O. A., Tolan, P. H., & Murry, V. M. (2018). Understanding Development of African American Boys and Young Men: Moving from Risks to Positive Youth Development. *American Psychologist*, 73, 753-767.
- Kasambira Fannin, Barbarin, O.A., & Crais, E. (2018). Communicative Function Use of Preschoolers and Mothers from Differing Racial and Socioeconomic Groups. *Language, Speech, and Hearing Services in Schools* 17 doi:10.1044/2017_LSHSS-17-0004
- Brown, J., Schriber, C. & Barbarin, O. (2018). Culturally Competent Mathematics Instruction for African American Children: A Review of Promising Practices in Schools, Classrooms, Homes and Communities. In M. Caspe-Klein, T. Woods & J. Kennedy (eds.) *Promising Practices in Engaging Families in STEM Learning*.
- Kasambira Fannin, D., Crais, E., & Barbarin, O.A. (2017). Effects of Mothers' and Preschoolers' Communicative Function Use and Demographics on Concurrent Language and Social Skills. *Journal of the National Black Association for Speech-Language and Hearing*, 12, 79-99.
- Gaylord-Harden, N., Barbarin, O., Murry, V., & Tolan, P. H. (2017). Positive youth development and boys of color. In N. J. Cabrera, N. J. & B. Leyendecker, (Eds.), *Handbook on positive development of minority children*. (pp. 401-419). New York: Springer.
- Barbarin, O., McBride-Murry, V., Tolan, P. & Graham, S. (2016). Development of Boys and Young Men of Color: Implications of Developmental Science for My Brother's Keeper Initiative. *Social Policy Report*, 29(3), 1-30.
- Barbarin, O. (2015). Creating Auspicious Environments for Positive Youth Development in Communities Color. *American Journal of Orthopsychiatry*. 85, No. 5 (Suppl), S45-S54 <http://dx.doi.org/10.1037/ort0000109>

- Barbarin, O. (2015). Parental Practices and Developmental Challenges of Boys of Color: Opportunities for Early Intervention. *Zero to Three*, 9-18.
- Barbarin, O. & Aikens, N. (2015). Overcoming the Educational Disadvantages of Poor Children: How Much Do Teacher Preparation, Workload, and Expectations Matter. *American Journal of Orthopsychiatry*, 85, 101–105. <http://dx.doi.org/10.1037/ort0000060>
- Barbarin, O.A., Chinn, L. & Wright, Y. (2014). Creating Developmentally Auspicious School Environments for Boys of Color. In L. Liben and R. Bigler (eds). *Advances in Child Development and Behavior: The Role of Gender in Educational Contexts and Outcomes*, (Chapter 3, 75-106). Philadelphia, PA: Elsevier.
- Barbarin, O. & Sterritt, E. (2014). Mental Health Indicators for African American Males in R. Bangs, G. Koeske, & L. Davis (Eds). *Handbook on Race and Social Problems*. New York : Springer Press.
- A. Stein, C. Desmond, J. Garbarino, M.H. Van IJzendoorn, **O. Barbarin**, M.M. Black, A.D. Stein, S.D. Hillis, S.C. Kalichman, J.A. Mercy, M.J. Bakermans-Kranenburg, E. Rapak, J. Saul, N.A. Dobrova-Krold and R. Richter (2014). Predicting long-term outcomes for children affected by HIV and AIDS: perspectives from the scientific study of children’s development. *AIDS*, 14, S1-S8. DOI:10.1097/QAD.0000000000000328
- Howard, L. C., Rose, J.C. & **Barbarin**, O. (2014). Raising African American Boys: An Exploration of Parental Educational Practices and Beliefs. In C. W. Lewis & J. L. Moore (eds). *Advances in Race and Ethnicity in Education*, Volume 2. Emerald Group Publishing Limited
- Barbarin, O. (2013). A Framework for Psychology Education and Training in the US. In R. Silbereisen, et. al (eds). *What is Psychology: A global perspective on the discipline*. New York: Psychology Press.
- Barbarin, O.A., Sterritt, E., & Jigjidsuren, D. (2013). Research on Ethnic Minority Children: A tale of risk and resilience. Chapter 26 In A. Ben-Arieh, J. Cashmor, G. Goodman, J. Kampmann, & G.B. Melton (eds). *Handbook of Child Research*. Belmont, CA: Sage Publications
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PRESENTATIONS

Barbarin, O. (2021) The Sexual Abuse in the Roman Catholic Church: What Psychologists and Counselors Should Know: An expert Panel. International Congress of Psychology. Prague, CZ July20, 2021.

Barbarin, O. (2021). Psychosocial Development of Boys of Color: The Impact of Adversity. Keynote Address: International Congress of Psychology. Prague, CZ July20, 2021.

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